



Course Syllabus	
Franklin High School	2020-2021
Course Title: French 1-2	Grade Level(s): 9-12
Prerequisites: None	
Course description: This course introduces and develops skills needed to acquire appropriate ACTFL benchmarks of proficiency in speaking, listening, reading, and writing. Emphasis is placed on the structures of the French language and its grammar. Students will practice controlled conversations with peers and teacher to acquire common vocabulary, basic sentence structure, and pronunciation. Cultural insights to France and the French speaking world will be given throughout the year.	
Standards: Students will strive to achieve the PPS Proficiency Targets for World Language of Novice High to Intermediate Low for speaking, listening, reading, and writing.	

Schedule of topics/units covered:

- Greetings
- Numbers
- Alphabet
- Date
- Time
- Weather
- Nouns and Articles
- Regular ER Verbs
- Adverbs
- Negation
- Interrogation
- Irregular Verbs *Etre, Avoir, Aller, Faire*
- Adjectives
- Professions
- Family
- Activites
- Places

Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other):

A multitude of strategies such as curriculum focused on basic content, chunking, providing background knowledge, using audio and visual supports, multiple learning opportunities, and providing peer educators will be provided for ELL and SPED students. TAG students will see differentiation by adjusting the level of complexity, and the amount of structure to achieve a higher functioning outcome. All students will be exposed to AVID strategies such as *Give One, Get One* and *Pair Share*.

Final proficiencies:

On-going assessments will happen frequently throughout the year. Most will be on the acquisition of grammar and vocabulary. There will be a written and oral final exam at the end of the course.

Assessment (pre/post)/evaluation/grading policy:

Homework = 25%

Tests and quizzes = 50%

Projects = 15%

Participation activities = 10%

Grades should be based the student's demonstration of understanding of the standards. Since there is a communication issue between Canvas and Synergy, all assignments in categories, with the exception of tests and quizzes, will be combined into one category in Synergy. Those categories will be updated weekly from Canvas.

Behavioral expectations:

Students will be expected to be courteous to their fellow classmates and to their teacher. During synchronous time, students need to have microphones on. Video is appreciated, but not mandatory. Students are expected to participate in all class activities and do their best to become fluent speakers of French

Safety issues and requirements:

Students will understand how to respond to all PPS emergency protocol.